



# Webinar: *Summer Reading, Summer Not: Preventing Summer Reading Loss.*

## **SAVE-THE-DATE**

*Summer Reading, Summer Not: Preventing Summer Reading Loss.*

March 25, 2010          2:00 pm EST

Presenter: James S. Kim, Harvard Graduate School of Education

Sponsored by the Mid-Atlantic Equity Center at George Washington University

## **WEBINAR DESCRIPTION**

Research indicates that minority and low-income children fall behind in reading during summer vacation, thus contributing to widening the achievement gap. In this webinar, James S. Kim will discuss how schools can implement a voluntary summer reading program (Project READS) designed to improve reading achievement by preventing summer reading loss. He will describe the components of the model and provide a checklist of things schools and districts can do to implement the model. Project READS is an empirically validated model that combines teacher instruction on oral reading fluency and comprehension before the end of the school year with parental support during the summer.

### **What topics will be discussed?**

- How summer learning loss contributes to the achievement gap.
- How Project READS prevents summer learning loss.
- How schools and districts can implement a summer reading program.

### **Who will benefit from this Webinar?**

- Teachers, administrators, counselors, and technical assistance providers seeking information on how to improve reading achievement.
- District and school administrators seeking an easy to implement, empirically validated model for preventing summer reading loss.

## PRESENTER



**James S. Kim**, assistant professor of education at the Harvard Graduate School of Education, is a former history teacher who taught in an ethnically diverse middle school in Virginia. He launched Project READS (*Reading Enhances Achievement During Summer*) in 2005 to help schools and districts improve reading achievement, motivation, and attitudes of students towards reading. He has conducted experimental studies on Project READS to determine whether a voluntary summer reading intervention can improve reading achievement, particularly for minority and low-income students.

**To Register:** Go to <http://ceee.gwu.na4.acrobat.com/reads/event/registration.html>

**Contact:** Alex Payne – [maec@ceee.gwu.edu](mailto:maec@ceee.gwu.edu) 703-528-3588

For more information or to request technical assistance, go to: <http://maec.ceee.gwu.edu>

---

**About Us:** The Mid-Atlantic Equity Center, located at The George Washington University Center for Equity and Excellence in Education, operates the federally funded equity assistance center serving Delaware, the District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia.

The contents of this announcement were developed under a grant from the U.S. Department of Education. However, the contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.